

### Welcome Educators!

Like any good traveler about to embark on a journey, we will want to take the time to **orient** ourselves to the new land we will visit, look over our itinerary, gather our materials, and get to know the important sights and stopping points! Let's begin:

- There is an anonymous survey to be given to students at the beginning of the unit.
  - Giving the survey and then discussing the results will take about 15 mins each. The Survey is on a Google Form. Instructions are on the next page. Student responses to this survey will help you guide discussion later.
- Each of the lessons in this unit are designed to last roughly 15 mins. each.
  - Because many of these ideas may challenge old beliefs, discussion may take longer than we have anticipated here. If you have the flexibility, feel free to allow the discussions to flow, and pick up where you left off in the lesson in the next session.
- Most of the 15 min. lessons are paired with a 15 min. activity in the next session.
  - You could do the lesson at the beginning of the week and the activity at the end, or if you have some flexibility in scheduling, you can combine the lesson and activity into a longer, 30 minute session.
  - There are 2-3 question "exit-tickets" provided at the end of each weekly lesson/activity pairing. If you elect to use a digital delivery method for these exit-tickets, you can discuss with your school administrators the most appropriate software to use, otherwise you can have students fill out paper exit-tickets.
- We know that in education we can't assume that "one size fits all."
  - Key concepts and target skills are listed at the top of each lesson. Use these to guide you when you need to modify any content from the lesson. Keep to the key vocabulary (also listed at the top of each lesson) wherever possible.
- Each activity and lesson is accompanied with a digital slideshow.
  - You will need a way to show these slides for each session.
  - Some of these slides have animation. The animation is noted in the script.
- Each activity and lesson is accompanied by a script.
  - The script is an anchor designed to make these lessons "grab-and-go." You may want to deviate at times to explain content in a way that is more appropriate to the needs of your students.
  - Whenever possible, review the script before giving the lesson.
- We call this unit a journey because, while there are often similar responses to questions posed in the lessons, there are no "right" answers. We are continually surprised and impressed by students' level of insight and awareness.
  - Think of this journey as an exploration, rather than a guided tour.

Lastly, our team is always here to help you navigate this experience. You can contact [stephanieclapes@gmail.com](mailto:stephanieclapes@gmail.com) or [shariclough@peaceliteracy.org](mailto:shariclough@peaceliteracy.org) with any questions or insights. We would love to hear from you!